

CMP Monthly Report March 18, 2017

Overview:

This report will contain the activities from mid-February to mid-March.

Latest workings:

I updated the CMP workshop webpages. When talking to a host, I could see how confusing the order of instructions were.

Presenters wanting GS CEUs for presenting his/her workshop for the first time, do not add their name and member ID to the RID Sign-In form. Instead, their member ID is placed in the box near their name on the first page of the Sign-In Sheet and check the box. The box must be checked, otherwise, I still do **not** give out CEUs. For the presenter to get CEUs, I must generate a new workshop entry into the RID DB.

Worked with an instructor for a long workshop (over several months) where readings are required and the instructor wants the participants to receive CEUs for the readings. Contact RID to determine how do we work the pre-readings for a workshop to approve CEUs. Sent instructor on what needed evaluations must be done to prove the participants did their pre-readings.

I wrote up the Complimentary Benefit webpage, in Word. I sent it out to the SCRID leadership for their input.

NVRID CMP contacted me about their March 4th workshop. Seems it fell between the cracks. I spent several hours working to get it processed, less than the 30-day mark. At the last minute, my contact with NVRID had become seriously ill. I have been working with the MAL South and President to make sure all documents were in their possession for the workshop. Because of this, the March 25th workshop processing was put on hold. I have completed that.

During the last meeting, the topic of possibility of live streaming and archiving CEUs to be awarded was mentioned. I starting contacting other organizations that provide live streaming CEUs and archived webinar CEUs to ask how do they handle the CEU processing. For live streaming, my experience has been where these groups used a software that kept track that each participant's screen is still in focus (Visual Basic Terminology meaning active). One webinar group that I attend, states the participant must have the screen in focus for $\frac{3}{4}$ of the webinar time, another states the participants must have the screen in focus for the full webinar time. Anything less means the participant is not present for the webinar or preoccupied with something else. Remember the CMP Sponsor does not give partial CEUs to participants who do not stay for the minimum required time to earn CEUs. I believe this must be monitored for proof of attendance. These groups also have other requirements for the participants to earn their CEUs via the webinar, i.e., a pre- and post-test requirement. For the archived webinars, my experience has been either to answer 4 short essay questions or 10 multiple choice questions about the webinar topic. Archived webinars are kept for roughly a month and then removed. The CMP Committee currently cannot take on the task in researching the

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software package to use for either live streaming or archiving the webinars. I will be more than happy to work with the formulation of earning CEUs.

I was contacted, 2/23, by Joan Wright with the LA Superior Court, Court Training Manager. I have contacted other CMP Sponsors to ask if such a situation, that Joan described to me, has occurred and have formulated an approach. Joan and I talked on 3/9 where I was able to determine how to proceed with processing CIMCE workshops. I have designed a format using the PINRA form to process the CIMCE workshops for their ASL Court Interpreters. This activity has been set up so the onus of payment is on the ASL interpreter. (CIMCE – Court Interpreter Minimum Continuing Education).

Closed the following activities:

1/21/2017 *Power, Privilege – A Personal*, presented by Bob LoParo, El Camino College.

1/21/2017 *Power, Privilege – A Personal*, presented by Bob LoParo, El Camino College. (Created an entry for presenter to have GS CEUs for presenting).

2/18/2017 *Interpreting in K-12 Setting Series: Physical Science Concepts*, by Dr. Christopher Kurs and Sarah Sarchet in Glendora, CA.

3/4/2017 *Health Care Interpreting in the Community – Taking Care of Us*, by Mariann Linfante Jacobson, NVRID. Las Vegas, NV.

3/4/2017 *Health Care Interpreting in the Community – Taking Care of Us*, by Mariann Linfante Jacobson, NVRID. Las Vegas, NV. (Created an entry for presenter to have GS CEUs for presenting).

Reasons for not closing activities:

02/2/2017 *Vicarious Trauma: Avoid: Avoid Reliving Your Client's Experience*, by Dr. Wendy McIntosh. Webinar. 45-day due 3/17/2017.

3/9/2017 *English for Interpreters – Expand Your Vocabulary, Expand Your Horizons*, by Helen Fuller. Webinar. 45-day due 4/24/2017.

3/10/2017 *Southern California Deaf Studies/ASL/Interpreting Summit*, by Allisun Kale, Kristine Hall, and Stephanie Zornoza, Pierce College. (Closed, Invitation only). 45-day due 4/25/2017.

SCRID host-sponsored and CMP sponsoring workshops:

3/11/2017 *Dirty Sign Language*, by Itai Cardona, Palms Springs, CA. (Waiting for flyer)

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3/18/2017 *Prehab Don't Rehab*, by Kim Jones and Bobbi Barnfather, Long Beach, CA.

3/25/2017 *Perspectives, Power, and Privilege*, by Diane Hazel Jones (moderator), Rosetta Maravilla, Susana Becky, Obioma Officer, Michael Johnson, and Bridget Taylor (panelists), NVRID, Las Vegas, NV.

3/31, 6/30, and 9/29/2017 *MetaCognitive Analysis Mentorshop*, presented by Bonnie Gibson-Brydon, Cerritos, CA.

4/7/2017 *The Nexus of Deaf Bodies, Language, and Signing Communities: Focusing on Deaf Communities of Color*, by Dr. Carla Garcia-Fernandez, Dr. Lissa Stapleton, Dr. Lina Hou and Rezenet Moges-Riedel, Long Beach, CA. CSULB.

4/29/2017 *Planning for Tax Time*, by Arlene Narvaez. GLAD. (Waiting for more documentation).

4/29/2017 *ASL Show*, presented at the College of the Canyons. (Waiting for documentation).

5/13/2017 *Telling the Story: Interpreting the Theatre*, presented by Andrew Leyva. GLAD. (Waiting for reply to analysis of documentation).

Respectfully Submitted by,
Kathleen Lanker, CMP Committee Chair